

# 2014-15 Texas Academic Performance Report

District Name: **PASADENA ISD**

District Number: **101917**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Assistance***

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District Name: PASADENA ISD

County Name: HARRIS

District Number: 101917

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

|   |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>^</sup> |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>Grade 3</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading   | 2015 | 77%   | 78%       | <b>79%</b> | 77%              | 78%      | 87%   | *               | 86%   | *                | 86%               | 54%        | 77%         | 77%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>Grade 4</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading   | 2015 | 74%   | 74%       | <b>74%</b> | 72%              | 72%      | 85%   | *               | 91%   | *                | 74%               | 34%        | 71%         | 67%              |
| Writing   | 2015 | 70%   | 71%       | <b>68%</b> | 63%              | 67%      | 65%   | *               | 91%   | *                | 74%               | 21%        | 66%         | 66%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>Grade 5 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading   | 2015 | 87%   | 86%       | <b>81%</b> | 79%              | 80%      | 87%   | *               | 96%   | *                | 92%               | 40%        | 79%         | 68%              |
| Science   | 2015 | 72%   | 73%       | <b>66%</b> | 57%              | 65%      | 78%   | *               | 83%   | *                | 77%               | 29%        | 63%         | 52%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>Grade 6</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading   | 2015 | 77%   | 77%       | <b>72%</b> | 68%              | 71%      | 79%   | *               | 91%   | *                | 78%               | 25%        | 69%         | 44%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>Grade 7</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading   | 2015 | 76%   | 77%       | <b>72%</b> | 70%              | 71%      | 83%   | *               | 93%   | *                | 88%               | 33%        | 70%         | 35%              |
| Writing   | 2015 | 73%   | 73%       | <b>69%</b> | 65%              | 68%      | 77%   | *               | 91%   | *                | 88%               | 25%        | 67%         | 34%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading   | 2015 | 88%   | 89%       | <b>85%</b> | 82%              | 85%      | 93%   | *               | 93%   | *                | 95%               | 53%        | 83%         | 55%              |
| Science   | 2015 | 71%   | 74%       | <b>73%</b> | 67%              | 72%      | 82%   | *               | 95%   | *                | 100%              | 35%        | 71%         | 44%              |
| Social Studies  | 2015 | 65%   | 67%       | <b>63%</b> | 59%              | 61%      | 79%   | *               | 88%   | *                | 81%               | 28%        | 60%         | 29%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| English I   | 2015 | 71%   | 70%       | <b>64%</b> | 62%              | 63%      | 70%   | 64%             | 80%   | *                | 74%               | 35%        | 61%         | 33%              |
| English II  | 2015 | 72%   | 71%       | <b>68%</b> | 67%              | 66%      | 78%   | 67%             | 83%   | 100%             | 78%               | 37%        | 65%         | 37%              |

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|   |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>A</sup> |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Algebra I   | 2015 | 81%   | 81%       | <b>83%</b> | 80%              | 82%      | 86%   | 100%            | 99%   | *                | 96%               | 50%        | 82%         | 62%              |
| Biology   | 2015 | 91%   | 91%       | <b>92%</b> | 89%              | 91%      | 95%   | 100%            | 98%   | *                | 93%               | 61%        | 91%         | 76%              |
| U.S. History  | 2015 | 91%   | 91%       | <b>92%</b> | 92%              | 91%      | 98%   | 100%            | 97%   | *                | 96%               | 68%        | 90%         | 72%              |
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2015 | 77%   | 77%       | <b>75%</b> | 72%              | 74%      | 82%   | 76%             | 91%   | 89%              | 85%               | 38%        | 72%         | 57%              |
| Reading   | 2015 | 77%   | 77%       | <b>73%</b> | 71%              | 72%      | 82%   | 66%             | 88%   | 89%              | 82%               | 38%        | 71%         | 58%              |
| Mathematics   | 2015 | 81%   | 81%       | <b>83%</b> | 80%              | 82%      | 86%   | 100%            | 99%   | *                | 96%               | 50%        | 82%         | 62%              |
| Writing   | 2015 | 72%   | 72%       | <b>68%</b> | 64%              | 68%      | 71%   | 56%             | 91%   | *                | 80%               | 23%        | 66%         | 58%              |
| Science   | 2015 | 78%   | 79%       | <b>78%</b> | 73%              | 77%      | 85%   | 92%             | 92%   | 100%             | 89%               | 40%        | 75%         | 56%              |
| Social Studies  | 2015 | 78%   | 79%       | <b>78%</b> | 77%              | 76%      | 90%   | 100%            | 93%   | *                | 90%               | 42%        | 75%         | 47%              |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Two or More Subjects  | 2015 | 41%   | 43%       | <b>35%</b> | 28%              | 33%      | 48%   | 42%             | 68%   | 38%              | 52%               | 9%         | 31%         | 14%              |
| Reading   | 2015 | 46%   | 46%       | <b>36%</b> | 29%              | 34%      | 50%   | 49%             | 69%   | 43%              | 59%               | 9%         | 33%         | 16%              |
| Mathematics   | 2015 | 48%   | 50%       | <b>46%</b> | 29%              | 45%      | 54%   | *               | 84%   | *                | 56%               | 13%        | 44%         | 16%              |
| Writing   | 2015 | 34%   | 36%       | <b>26%</b> | 22%              | 24%      | 31%   | *               | 72%   | *                | 36%               | 3%         | 23%         | 15%              |
| Science   | 2015 | 44%   | 47%       | <b>42%</b> | 33%              | 40%      | 58%   | 54%             | 76%   | *                | 63%               | 14%        | 39%         | 12%              |
| Social Studies  | 2015 | 44%   | 47%       | <b>43%</b> | 39%              | 40%      | 62%   | 45%             | 70%   | *                | 66%               | 18%        | 39%         | 11%              |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2015 | 16%   | 18%       | <b>12%</b> | 8%               | 11%      | 21%   | 15%             | 35%   | 19%              | 23%               | 3%         | 11%         | 7%               |

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|  |      | State | Region 04 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>A</sup> |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading  | 2015 | 17%   | 18%       | <b>12%</b> | 8%               | 10%      | 20%   | *               | 31%   | *                | 21%               | 3%         | 10%         | 9%               |
| Mathematics  | 2015 | 20%   | 23%       | <b>19%</b> | 9%               | 18%      | 27%   | *               | 63%   | *                | 32%               | *          | 18%         | 5%               |
| Writing  | 2015 | 9%    | 10%       | <b>6%</b>  | 4%               | 5%       | 7%    | *               | 22%   | *                | 9%                | *          | 5%          | 5%               |
| Science  | 2015 | 16%   | 18%       | <b>13%</b> | 7%               | 12%      | 22%   | *               | 43%   | *                | 27%               | 3%         | 11%         | 3%               |
| Social Studies   | 2015 | 19%   | 22%       | <b>17%</b> | 11%              | 15%      | 33%   | *               | 38%   | *                | 38%               | 5%         | 14%         | 2%               |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects   | 2015 | 57%   | 58%       | <b>54%</b> | 51%              | 54%      | 59%   | *               | 68%   | *                | 64%               | 44%        | 53%         | 53%              |
| Reading  | 2015 | 59%   | 59%       | <b>56%</b> | 54%              | 55%      | 60%   | *               | 63%   | *                | 66%               | 49%        | 55%         | 53%              |
| Mathematics  | 2015 | 47%   | 50%       | <b>46%</b> | 31%              | 45%      | 52%   | *               | 84%   | *                | *                 | *          | 44%         | 37%              |
| Writing  | 2015 | 56%   | 56%       | <b>56%</b> | 53%              | 55%      | 59%   | *               | 80%   | -                | *                 | *          | 55%         | 56%              |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects   | 2015 | 15%   | 16%       | <b>13%</b> | 11%              | 12%      | 16%   | *               | 23%   | *                | 19%               | 11%        | 12%         | 13%              |
| Reading  | 2015 | 16%   | 16%       | <b>13%</b> | 12%              | 13%      | 16%   | *               | 17%   | *                | 22%               | 13%        | 13%         | 14%              |
| Mathematics  | 2015 | 19%   | 22%       | <b>17%</b> | 8%               | 16%      | 25%   | *               | 62%   | *                | *                 | *          | 16%         | 12%              |
| Writing  | 2015 | 7%    | 8%        | <b>7%</b>  | 6%               | 7%       | 9%    | *               | 16%   | -                | *                 | *          | 7%          | 5%               |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Reading  | 2015 | 39%   | 39%       | <b>35%</b> | 37%              | 34%      | 43%   | *               | 45%   | *                | 41%               | 18%        | 34%         | 26%              |
|  | 2014 | 45%   | 46%       | <b>46%</b> | 46%              | 46%      | 52%   | *               | 53%   | *                | 28%               | 48%        | 45%         | 38%              |

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|  | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5 Reading</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 75%   | 75%       | 67%      | 68%              | 66%      | 74%   | *               | 90%   | *                | 86%               | 21%        | 64%         | 52% |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 25%   | 25%       | 33%      | 32%              | 34%      | 26%   | *               | 10%   | *                | *                 | 79%        | 36%         | 48% |
| <b>STAAR Cumulative Met Standard</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 84%   | 83%       | 78%      | 75%              | 77%      | 83%   | *               | 94%   | *                | 86%               | 30%        | 76%         | 66% |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>                         |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 92%   | 95%       | 90%      | 94%              | 90%      | 95%   | *               | 100%  | -                | *                 | 97%        | 90%         | 89% |
| <b>STAAR Met Standard (Failed in Previous Year)</b>                                |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Promoted to Grade 6</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 14%   | 16%       | 14%      | 19%              | 13%      | 29%   | *               | *     | -                | *                 | 6%         | 13%         | 12% |
| <b>Retained in Grade 5</b>   |       |           |          |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015   | 59%   | 55%       | 47%      | *                | 48%      | *     | -               | -     | -                | *                 | *          | 49%         | 48% |

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|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| <b>Student Success Initiative</b>  |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Grade 8 Reading</b>   |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b> |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2015  | 76%       | <b>78%</b> | <b>71%</b>       | 63%      | 70%   | 78%             | *     | 85%              | *                 | 92%        | 29%         | 68% | 30% |
| <b>Students Requiring Accelerated Instruction</b>                                  |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2015  | 24%       | <b>22%</b> | <b>29%</b>       | 37%      | 30%   | 23%             | *     | 15%              | *                 | *          | 71%         | 32% | 70% |
| <b>STAAR Cumulative Met Standard</b>   |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2015  | 85%       | <b>86%</b> | <b>80%</b>       | 76%      | 80%   | 87%             | *     | 89%              | *                 | 96%        | 40%         | 78% | 46% |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>                         |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2014  | 95%       | <b>97%</b> | <b>95%</b>       | 97%      | 94%   | 100%            | *     | 100%             | -                 | *          | 100%        | 95% | 95% |
| <b>STAAR Met Standard (Failed in Previous Year)</b>                                |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
| <b>Promoted to Grade 9</b>   |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2015  | 8%        | <b>9%</b>  | <b>7%</b>        | *        | 6%    | *               | *     | *                | *                 | *          | *           | 7%  | 5%  |
| <b>Retained in Grade 8</b>   |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |     |
|  | 2015  | 46%       | <b>49%</b> | <b>45%</b>       | *        | 42%   | -               | -     | -                | -                 | -          | -           | 44% | *   |

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**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 04 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects  | 2015 | 77%   | 77%       | <b>75%</b> | 65%                 | -                   | 63%                | 88%             | 54%             | 47%     | 52%         | 41%          | 57%             | 57%               | 57%       |
| Reading   | 2015 | 77%   | 77%       | <b>73%</b> | 67%                 | -                   | 65%                | 87%             | 67%             | 40%     | 35%         | 46%          | 61%             | 58%               | 58%       |
| Mathematics   | 2015 | 81%   | 81%       | <b>83%</b> | *                   | -                   | -                  | *               | -               | 64%     | 63%         | *            | 42%             | 64%               | 62%       |
| Writing   | 2015 | 72%   | 72%       | <b>68%</b> | 66%                 | -                   | 64%                | 91%             | 42%             | 35%     | *           | 35%          | 53%             | 58%               | 58%       |
| Science   | 2015 | 78%   | 79%       | <b>78%</b> | 53%                 | -                   | 50%                | 86%             | -               | 60%     | 76%         | 44%          | 50%             | 56%               | 56%       |
| Social Studies  | 2015 | 78%   | 79%       | <b>78%</b> | *                   | -                   | -                  | *               | -               | 47%     | 72%         | 29%          | 42%             | 47%               | 47%       |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Two or More Subjects  | 2015 | 41%   | 43%       | <b>35%</b> | 19%                 | -                   | 17%                | 38%             | *               | 6%      | 12%         | 3%           | 6%              | 15%               | 14%       |
| Reading   | 2015 | 46%   | 46%       | <b>36%</b> | 22%                 | -                   | 19%                | 47%             | *               | 4%      | 4%          | 4%           | 7%              | 17%               | 16%       |
| Mathematics   | 2015 | 48%   | 50%       | <b>46%</b> | *                   | -                   | -                  | *               | -               | 16%     | 16%         | *            | *               | 17%               | 16%       |
| Writing   | 2015 | 34%   | 36%       | <b>26%</b> | 25%                 | -                   | 19%                | 50%             | *               | 1%      | *           | 1%           | 7%              | 15%               | 15%       |
| Science   | 2015 | 44%   | 47%       | <b>42%</b> | 10%                 | -                   | 8%                 | 30%             | -               | 14%     | 20%         | 11%          | 14%             | 12%               | 12%       |
| Social Studies  | 2015 | 44%   | 47%       | <b>43%</b> | *                   | -                   | -                  | *               | -               | 10%     | 23%         | 3%           | 17%             | 10%               | 11%       |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects  | 2015 | 16%   | 18%       | <b>12%</b> | 11%                 | -                   | 10%                | 23%             | *               | 2%      | 3%          | 2%           | 4%              | 7%                | 7%        |
| Reading   | 2015 | 17%   | 18%       | <b>12%</b> | 14%                 | -                   | 12%                | 27%             | *               | 2%      | 1%          | 3%           | 6%              | 10%               | 9%        |
| Mathematics   | 2015 | 20%   | 23%       | <b>19%</b> | *                   | -                   | -                  | *               | -               | 5%      | 5%          | *            | *               | 5%                | 5%        |
| Writing   | 2015 | 9%    | 10%       | <b>6%</b>  | 7%                  | -                   | 5%                 | 17%             | *               | *       | *           | *            | *               | 5%                | 5%        |
| Science   | 2015 | 16%   | 18%       | <b>13%</b> | 4%                  | -                   | 4%                 | 11%             | -               | 3%      | 4%          | 2%           | *               | 4%                | 3%        |



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

|  |      | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>                                      |      |       |           |          |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |          |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Social Studies   | 2015 | 19%   | 22%       | 17%      | *                   | -                   | -                  | *               | -               | 2%      | 5%          | *            | *               | 2%                | 2%        |
| <b>STAAR Percent Met or Exceeded Progress</b>                                  |      |       |           |          |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |          |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects   | 2015 | 57%   | 58%       | 54%      | 57%                 | -                   | 55%                | 72%             | *               | 49%     | 38%         | 57%          | 56%             | 54%               | 54%       |
| Reading  | 2015 | 59%   | 59%       | 56%      | 57%                 | -                   | 55%                | 71%             | *               | 51%     | *           | 57%          | 58%             | 55%               | 55%       |
| Mathematics  | 2015 | 47%   | 50%       | 46%      | *                   | -                   | -                  | *               | -               | 36%     | 36%         | *            | *               | 37%               | 35%       |
| Writing  | 2015 | 56%   | 56%       | 56%      | 56%                 | -                   | 55%                | *               | *               | 57%     | *           | 57%          | *               | 56%               | 56%       |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |           |          |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |          |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects   | 2015 | 15%   | 16%       | 13%      | 18%                 | -                   | 17%                | 28%             | *               | 9%      | 5%          | 12%          | 12%             | 14%               | 14%       |
| Reading  | 2015 | 16%   | 16%       | 13%      | 20%                 | -                   | 19%                | 29%             | *               | 9%      | *           | 14%          | 13%             | 16%               | 16%       |
| Mathematics  | 2015 | 19%   | 22%       | 17%      | *                   | -                   | -                  | *               | -               | 13%     | 12%         | *            | *               | 13%               | 12%       |
| Writing  | 2015 | 7%    | 8%        | 7%       | 6%                  | -                   | 5%                 | *               | *               | 3%      | *           | 3%           | *               | 5%                | 5%        |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |          |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>   |      |       |           |          |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Reading  | 2015 | 39%   | 39%       | 35%      | 25%                 | -                   | 25%                | 24%             | *               | 26%     | *           | 26%          | 30%             | 26%               | 26%       |
|  | 2014 | 45%   | 46%       | 46%      | 40%                 | *                   | 39%                | 69%             | 100%            | 35%     | 27%         | 36%          | 43%             | 38%               | 38%       |

District Name: PASADENA ISD

County Name: HARRIS

District Number: 101917

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

|  | State | Region<br>04 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>2015 STAAR Participation<br/>(All Grades)</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Tests</b>                                 |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Test Participant                                 | 99%   | 99%          | <b>99%</b> | 99%                 | 99%      | 99%   | 100%               | 100%  | 100%                | 98%                     | 98%           | 99%            | 99% |
| Included in Accountability                       | 94%   | 94%          | <b>94%</b> | 91%                 | 95%      | 93%   | 88%                | 94%   | 84%                 | 96%                     | 93%           | 94%            | 89% |
| Not Included in Accountability                   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |     |
| Mobile   | 4%    | 4%           | <b>3%</b>  | 8%                  | 3%       | 5%    | 12%                | 3%    | 16%                 | 2%                      | 3%            | 3%             | 4%  |
| Other Exclusions                                 | 1%    | 2%           | <b>2%</b>  | 0%                  | 2%       | 1%    | 0%                 | 3%    | 0%                  | 0%                      | 2%            | 2%             | 7%  |
| Not Tested                                       | 1%    | 1%           | <b>1%</b>  | 1%                  | 1%       | 1%    | 0%                 | 0%    | 0%                  | 2%                      | 2%            | 1%             | 1%  |
| Absent   | 1%    | 1%           | <b>1%</b>  | 1%                  | 1%       | 1%    | 0%                 | 0%    | 0%                  | 2%                      | 1%            | 1%             | 0%  |
| Other  | 0%    | 0%           | <b>0%</b>  | 0%                  | 0%       | 0%    | 0%                 | 0%    | 0%                  | 0%                      | 0%            | 0%             | 0%  |

**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: PASADENA ISD

County Name: HARRIS

District Number: 101917

|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14  | 95.9% | 95.9%     | <b>95.1%</b> | 94.6%            | 95.2%    | 94.1% | 94.9%           | 97.8% | 96.6%            | 93.4%             | 93.6%      | 95.2%       | 96.5% |
| 2012-13  | 95.8% | 95.9%     | <b>95.2%</b> | 94.7%            | 95.2%    | 94.2% | 94.9%           | 97.8% | 96.4%            | 94.3%             | 93.7%      | 95.2%       | 96.6% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14  | 0.5%  | 0.3%      | <b>0.1%</b>  | 0.1%             | 0.1%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.6%       | 0.1%        | 0.2%  |
| 2012-13  | 0.4%  | 0.2%      | <b>0.2%</b>  | 0.0%             | 0.2%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.4%       | 0.1%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14  | 2.2%  | 2.2%      | <b>1.4%</b>  | 1.7%             | 1.4%     | 1.7%  | 0.0%            | 0.7%  | 0.0%             | 0.9%              | 2.2%       | 1.4%        | 2.3%  |
| 2012-13  | 2.2%  | 2.3%      | <b>1.8%</b>  | 1.9%             | 1.7%     | 2.1%  | 6.1%            | 1.1%  | 8.3%             | 3.4%              | 3.8%       | 2.0%        | 3.9%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2014</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 88.3% | 87.8%     | <b>89.4%</b> | 86.7%            | 89.9%    | 84.6% | *               | 94.7% | *                | 93.1%             | 71.4%      | 88.2%       | 58.3% |
| Received GED                                       | 0.8%  | 0.6%      | <b>0.6%</b>  | 1.1%             | 0.5%     | 2.1%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.7%        | 0.0%  |
| Continued HS                                       | 4.3%  | 4.6%      | <b>3.7%</b>  | 5.3%             | 3.6%     | 5.0%  | *               | 1.1%  | *                | 3.4%              | 16.4%      | 3.9%        | 10.7% |
| Dropped Out  | 6.6%  | 7.0%      | <b>6.2%</b>  | 6.9%             | 6.0%     | 8.2%  | *               | 4.3%  | *                | 3.4%              | 12.2%      | 7.1%        | 31.1% |
| Graduates and GED                                  | 89.1% | 88.5%     | <b>90.0%</b> | 87.8%            | 90.4%    | 86.8% | *               | 94.7% | *                | 93.1%             | 71.4%      | 89.0%       | 58.3% |
| Grads, GED, & Cont                                 | 93.4% | 93.0%     | <b>93.8%</b> | 93.1%            | 94.0%    | 91.8% | *               | 95.7% | *                | 96.6%             | 87.8%      | 92.9%       | 68.9% |
| <b>Class of 2013</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 88.0% | 87.4%     | <b>88.9%</b> | 89.3%            | 88.2%    | 91.4% | 100.0%          | 98.0% | *                | 85.2%             | 74.8%      | 87.9%       | 65.7% |
| Received GED                                       | 0.8%  | 0.7%      | <b>1.3%</b>  | 1.0%             | 1.3%     | 2.2%  | 0.0%            | 1.0%  | *                | 0.0%              | 0.0%       | 1.4%        | 0.0%  |
| Continued HS                                       | 4.6%  | 4.7%      | <b>3.6%</b>  | 3.4%             | 4.0%     | 1.6%  | 0.0%            | 0.0%  | *                | 3.7%              | 9.1%       | 3.4%        | 5.9%  |
| Dropped Out  | 6.6%  | 7.1%      | <b>6.2%</b>  | 6.3%             | 6.5%     | 4.8%  | 0.0%            | 1.0%  | *                | 11.1%             | 16.1%      | 7.4%        | 28.4% |
| Graduates and GED                                  | 88.9% | 88.1%     | <b>90.2%</b> | 90.3%            | 89.5%    | 93.6% | 100.0%          | 99.0% | *                | 85.2%             | 74.8%      | 89.3%       | 65.7% |
| Grads, GED, & Cont                                 | 93.4% | 92.9%     | <b>93.8%</b> | 93.7%            | 93.5%    | 95.2% | 100.0%          | 99.0% | *                | 88.9%             | 83.9%      | 92.6%       | 71.6% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2013</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 89.7%     | <b>91.1%</b> | 90.7%            | 90.7%    | 92.6% | 100.0%          | 98.0% | *                | 85.7%             | 78.9%      | 89.9%       | 68.4% |
| Received GED                                       | 1.1%  | 1.0%      | <b>1.7%</b>  | 1.5%             | 1.6%     | 2.6%  | 0.0%            | 1.0%  | *                | 3.6%              | 0.0%       | 1.7%        | 0.0%  |
| Continued HS                                       | 1.3%  | 1.4%      | <b>0.7%</b>  | 1.0%             | 0.7%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 4.0%       | 0.6%        | 0.0%  |
| Dropped Out  | 7.2%  | 7.9%      | <b>6.5%</b>  | 6.8%             | 6.9%     | 4.8%  | 0.0%            | 1.0%  | *                | 10.7%             | 17.0%      | 7.7%        | 31.6% |
| Graduates and GED                                  | 91.5% | 90.7%     | <b>92.8%</b> | 92.2%            | 92.3%    | 95.2% | 100.0%          | 99.0% | *                | 89.3%             | 78.9%      | 91.6%       | 68.4% |
| Grads, GED, & Cont                                 | 92.8% | 92.1%     | <b>93.5%</b> | 93.2%            | 93.1%    | 95.2% | 100.0%          | 99.0% | *                | 89.3%             | 83.0%      | 92.3%       | 68.4% |
| <b>Class of 2012</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 89.5%     | <b>91.1%</b> | 91.7%            | 90.8%    | 89.5% | 100.0%          | 98.9% | 80.0%            | 97.6%             | 72.5%      | 90.9%       | 63.3% |
| Received GED                                       | 1.2%  | 1.0%      | <b>0.9%</b>  | 0.0%             | 0.7%     | 3.1%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.5%       | 0.9%        | 1.6%  |
| Continued HS                                       | 1.3%  | 1.4%      | <b>1.1%</b>  | 0.8%             | 1.2%     | 0.9%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 10.0%      | 0.8%        | 1.6%  |
| Dropped Out  | 7.1%  | 8.1%      | <b>7.0%</b>  | 7.5%             | 7.3%     | 6.5%  | 0.0%            | 1.1%  | 20.0%            | 2.4%              | 17.1%      | 7.4%        | 33.6% |
| Graduates and GED                                  | 91.6% | 90.5%     | <b>92.0%</b> | 91.7%            | 91.5%    | 92.6% | 100.0%          | 98.9% | 80.0%            | 97.6%             | 73.0%      | 91.8%       | 64.8% |
| Grads, GED, & Cont                                 | 92.9% | 91.9%     | <b>93.0%</b> | 92.5%            | 92.7%    | 93.5% | 100.0%          | 98.9% | 80.0%            | 97.6%             | 82.9%      | 92.6%       | 66.4% |

District Name: PASADENA ISD  
 County Name: HARRIS  
 District Number: 101917

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2012</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated   | 90.9% | 90.0%     | <b>91.8%</b> | 92.1%            | 91.6%    | 90.1% | 100.0%          | 98.9% | 80.0%            | 97.6%             | 78.8%      | 91.4%       | 64.3% |
| Received GED  | 1.5%  | 1.3%      | <b>1.1%</b>  | 0.0%             | 0.9%     | 3.4%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 0.5%       | 1.1%        | 1.6%  |
| Continued HS  | 0.6%  | 0.6%      | <b>0.3%</b>  | 0.4%             | 0.3%     | 0.3%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 3.8%       | 0.3%        | 1.6%  |
| Dropped Out   | 7.0%  | 8.1%      | <b>6.8%</b>  | 7.5%             | 7.1%     | 6.2%  | 0.0%            | 1.1%  | 20.0%            | 2.4%              | 17.0%      | 7.2%        | 32.5% |
| Graduates and GED   | 92.4% | 91.3%     | <b>92.8%</b> | 92.1%            | 92.5%    | 93.5% | 100.0%          | 98.9% | 80.0%            | 97.6%             | 79.2%      | 92.5%       | 65.9% |
| Grads, GED, & Cont  | 93.0% | 91.9%     | <b>93.2%</b> | 92.5%            | 92.9%    | 93.8% | 100.0%          | 98.9% | 80.0%            | 97.6%             | 83.0%      | 92.8%       | 67.5% |
| <b>Class of 2011</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated   | 89.8% | 89.2%     | <b>89.3%</b> | 85.6%            | 89.0%    | 90.6% | 77.8%           | 98.8% | 100.0%           | 90.9%             | 79.2%      | 89.5%       | 67.7% |
| Received GED  | 1.5%  | 1.2%      | <b>1.4%</b>  | 0.0%             | 1.3%     | 2.3%  | 0.0%            | 0.0%  | 0.0%             | 6.8%              | 0.5%       | 1.2%        | 0.0%  |
| Continued HS  | 0.6%  | 0.6%      | <b>0.2%</b>  | 1.0%             | 0.2%     | 0.3%  | 0.0%            | 0.0%  | 0.0%             | 0.0%              | 1.9%       | 0.2%        | 0.0%  |
| Dropped Out   | 8.1%  | 9.0%      | <b>9.1%</b>  | 13.4%            | 9.5%     | 6.8%  | 22.2%           | 1.2%  | 0.0%             | 2.3%              | 18.5%      | 9.1%        | 32.3% |
| Graduates and GED   | 91.3% | 90.4%     | <b>90.6%</b> | 85.6%            | 90.3%    | 93.0% | 77.8%           | 98.8% | 100.0%           | 97.7%             | 79.6%      | 90.7%       | 67.7% |
| Grads, GED, & Cont  | 91.9% | 91.0%     | <b>90.9%</b> | 86.6%            | 90.5%    | 93.2% | 77.8%           | 98.8% | 100.0%           | 97.7%             | 81.5%      | 90.9%       | 67.7% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 88.3% | 87.8%     | <b>85.3%</b> | 81.5%            | 85.8%    | 81.2% | *               | 91.8% | *                | 87.1%             | 63.4%      | 84.6%       | 43.0% |
| Class of 2013   | 88.0% | 87.4%     | <b>85.8%</b> | 86.0%            | 84.9%    | 90.2% | 100.0%          | 97.0% | *                | 82.1%             | 70.4%      | 85.4%       | 55.8% |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2013   | 90.4% | 89.7%     | <b>88.4%</b> | 87.3%            | 87.8%    | 91.5% | 100.0%          | 97.0% | *                | 85.7%             | 74.2%      | 87.6%       | 58.3% |
| Class of 2012   | 90.4% | 89.5%     | <b>88.1%</b> | 91.1%            | 87.2%    | 88.6% | 100.0%          | 98.9% | 80.0%            | 97.6%             | 68.0%      | 88.6%       | 54.5% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 85.5% | 84.1%     | <b>77.4%</b> | 69.8%            | 77.6%    | 76.3% | *               | 89.9% | *                | 74.1%             | 23.5%      | 75.6%       | 55.0% |
| Class of 2013   | 83.5% | 81.4%     | <b>72.5%</b> | 63.0%            | 73.4%    | 66.8% | 60.0%           | 84.7% | *                | 73.9%             | 15.3%      | 71.8%       | 40.3% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 83.8% | 82.4%     | <b>75.0%</b> | 66.9%            | 75.1%    | 74.7% | *               | 90.8% | *                | 71.4%             | 21.6%      | 74.2%       | 49.2% |
| 2012-13   | 81.6% | 79.2%     | <b>70.5%</b> | 59.7%            | 71.3%    | 66.7% | 50.0%           | 85.1% | -                | 72.7%             | 12.6%      | 70.4%       | 43.6% |
| <b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 53.2% | 54.3%     | <b>41.1%</b> | 26.5%            | 40.5%    | 44.2% | *               | 74.1% | 60.0%            | 50.0%             | 6.0%       | 40.1%       | 18.6% |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 28.9% | 27.7%     | <b>21.6%</b> | 17.5%            | 20.7%    | 22.1% | *               | 49.3% | 40.0%            | 32.0%             | 1.0%       | 20.7%       | 12.9% |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 42.4% | 44.5%     | <b>25.9%</b> | 16.1%            | 24.8%    | 30.1% | *               | 57.6% | *                | 40.0%             | 1.1%       | 24.7%       | 3.2%  |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 13.4% | 13.5%     | <b>10.2%</b> | 6.2%             | 9.0%     | 10.6% | *               | 41.0% | *                | 23.8%             | 0.3%       | 9.2%        | 0.3%  |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 27.8% | 28.7%     | <b>23.4%</b> | 15.3%            | 22.1%    | 28.7% | *               | 58.9% | 40.0%            | 27.7%             | 1.4%       | 21.8%       | 2.4%  |

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|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 33.1% | 35.6%     | <b>24.2%</b> | 12.8%            | 24.0%    | 29.6% | 17.9%           | 42.5% | 33.3%            | 27.1%             | 2.8%       | 23.2%       | 10.6% |
| 2012-13   | 31.4% | 34.4%     | <b>17.8%</b> | 10.3%            | 17.2%    | 22.4% | 10.3%           | 37.6% | 16.7%            | 28.6%             | 1.8%       | 16.0%       | 1.7%  |
| <b>English Language Arts</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 15.4% | 16.7%     | <b>12.1%</b> | 9.0%             | 12.0%    | 10.9% | 0.0%            | 24.0% | 22.2%            | 16.5%             | 0.6%       | 11.6%       | 8.6%  |
| 2012-13   | 14.3% | 15.8%     | <b>8.0%</b>  | 5.4%             | 7.7%     | 10.1% | 0.0%            | 15.3% | 10.0%            | 14.4%             | 0.5%       | 7.2%        | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 18.8% | 19.6%     | <b>11.2%</b> | 6.5%             | 10.7%    | 13.4% | 0.0%            | 27.0% | 25.0%            | 18.4%             | 0.3%       | 10.2%       | 0.9%  |
| 2012-13   | 18.4% | 19.2%     | <b>10.5%</b> | 4.3%             | 9.9%     | 14.9% | 8.0%            | 25.4% | 10.0%            | 17.3%             | 0.3%       | 9.3%        | 0.8%  |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 5.6%  | 5.7%      | <b>5.1%</b>  | 2.5%             | 4.7%     | 5.4%  | 7.4%            | 18.9% | 25.0%            | 10.4%             | 0.1%       | 4.7%        | 0.1%  |
| 2012-13   | 5.2%  | 5.4%      | <b>3.9%</b>  | 1.3%             | 3.6%     | 5.3%  | 0.0%            | 12.2% | 0.0%             | 4.0%              | 0.1%       | 3.8%        | 0.0%  |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2013-14   | 18.3% | 19.3%     | <b>12.8%</b> | 6.5%             | 11.8%    | 20.6% | 18.5%           | 31.5% | 22.2%            | 15.0%             | 0.6%       | 11.2%       | 0.7%  |
| 2012-13   | 17.0% | 18.3%     | <b>10.2%</b> | 6.7%             | 9.5%     | 14.2% | 12.0%           | 23.1% | 0.0%             | 15.5%             | 0.5%       | 9.0%        | 0.1%  |
| <b>College-Ready Graduates</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 68%   | 68%       | <b>60%</b>   | 55%              | 58%      | 71%   | *               | 72%   | *                | 81%               | 12%        | 56%         | 2%    |
| Class of 2013   | 65%   | 65%       | <b>60%</b>   | 52%              | 59%      | 71%   | 80%             | 67%   | -                | 60%               | 13%        | 57%         | 4%    |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 67%   | 69%       | <b>64%</b>   | 49%              | 64%      | 70%   | *               | 90%   | *                | 69%               | 12%        | 62%         | 32%   |
| Class of 2013   | 74%   | 76%       | <b>74%</b>   | 67%              | 74%      | 75%   | 60%             | 90%   | -                | 67%               | 22%        | 74%         | 25%   |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 54%   | 56%       | <b>46%</b>   | 36%              | 45%      | 58%   | *               | 71%   | *                | 65%               | 3%         | 42%         | 0%    |
| Class of 2013   | 56%   | 57%       | <b>52%</b>   | 44%              | 51%      | 62%   | 60%             | 65%   | -                | 60%               | 8%         | 49%         | 0%    |
| <b>College and Career Ready Graduates</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 78.4% | 78.9%     | <b>88.8%</b> | 82.4%            | 89.2%    | 87.6% | *               | 96.6% | *                | 82.1%             | 30.1%      | 88.8%       | 36.1% |
| <b>CTE Coherent Sequence Graduates</b>                          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2014   | 46.4% | 43.5%     | <b>84.3%</b> | 4.4%             | 69.9%    | 6.5%  | *               | 2.6%  | *                | 0.6%              | 1.7%       | 54.7%       | 0.7%  |
| <b>AP/IB Results (Participation)</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014  | 23.5% | 24.8%     | <b>22.4%</b> | 15.8%            | 21.2%    | 24.4% | *               | 58.0% | 40.0%            | 32.1%             | n/a        | 21.0%       | n/a   |
| 2013  | 22.1% | 23.9%     | <b>19.9%</b> | 10.3%            | 19.3%    | 22.6% | 25.0%           | 47.5% | 20.0%            | 23.4%             | n/a        | 19.5%       | n/a   |
| <b>English Language Arts</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014  | 15.0% | 15.3%     | <b>15.1%</b> | 11.1%            | 14.0%    | 16.9% | *               | 42.9% | 40.0%            | 26.4%             | n/a        | 13.9%       | n/a   |
| 2013  | 14.0% | 14.2%     | <b>13.6%</b> | 8.1%             | 13.1%    | 16.5% | 0.0%            | 27.7% | 20.0%            | 18.8%             | n/a        | 13.1%       | n/a   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2014  | 6.5%  | 6.8%      | <b>6.3%</b>  | 3.8%             | 5.7%     | 7.0%  | *               | 24.1% | 0.0%             | 13.2%             | n/a        | 5.4%        | n/a   |
| 2013  | 5.7%  | 6.3%      | <b>5.8%</b>  | 2.2%             | 5.3%     | 6.6%  | 12.5%           | 23.8% | 0.0%             | 7.8%              | n/a        | 5.4%        | n/a   |

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|  | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Participation)</b>             |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 6.9%  | 7.0%      | <b>8.1%</b>  | 5.2%             | 7.1%     | 6.8%  | *               | 39.2% | 20.0%            | 17.0%             | n/a        | 7.4%        | n/a |
| 2013   | 6.2%  | 6.6%      | <b>6.2%</b>  | 2.7%             | 5.7%     | 7.3%  | 0.0%            | 25.7% | 0.0%             | 4.7%              | n/a        | 6.4%        | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 13.8% | 15.9%     | <b>13.9%</b> | 9.9%             | 12.9%    | 16.7% | *               | 39.2% | 20.0%            | 20.8%             | n/a        | 13.1%       | n/a |
| 2013   | 12.7% | 15.0%     | <b>11.9%</b> | 5.4%             | 11.3%    | 14.7% | 12.5%           | 30.2% | 0.0%             | 15.6%             | n/a        | 11.1%       | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 51.3% | 55.0%     | <b>41.9%</b> | 31.4%            | 39.2%    | 56.6% | *               | 54.5% | *                | 64.7%             | n/a        | 40.4%       | n/a |
| 2013   | 50.9% | 54.5%     | <b>42.5%</b> | 28.6%            | 39.8%    | 53.2% | *               | 63.5% | *                | 46.7%             | n/a        | 38.8%       | n/a |
| <b>English Language Arts</b>                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 44.7% | 48.7%     | <b>26.4%</b> | 22.4%            | 22.9%    | 47.2% | -               | 35.2% | *                | 42.9%             | n/a        | 22.0%       | n/a |
| 2013   | 45.2% | 49.7%     | <b>27.0%</b> | 21.2%            | 23.0%    | 47.8% | -               | 44.6% | *                | 33.3%             | n/a        | 21.8%       | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 53.6% | 60.6%     | <b>52.1%</b> | 23.5%            | 49.7%    | 62.2% | -               | 64.7% | -                | 85.7%             | n/a        | 52.2%       | n/a |
| 2013   | 52.3% | 56.4%     | <b>59.2%</b> | 55.6%            | 54.9%    | 73.0% | *               | 70.8% | -                | 100.0%            | n/a        | 53.8%       | n/a |
| <b>Science</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 45.7% | 50.7%     | <b>23.8%</b> | 26.1%            | 19.8%    | 38.9% | *               | 33.7% | *                | 44.4%             | n/a        | 23.3%       | n/a |
| 2013   | 47.6% | 52.4%     | <b>29.4%</b> | 36.4%            | 25.4%    | 48.8% | -               | 34.6% | -                | *                 | n/a        | 24.6%       | n/a |
| <b>Social Studies</b>                            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014   | 41.6% | 46.4%     | <b>28.2%</b> | 22.7%            | 24.6%    | 44.3% | *               | 42.2% | *                | 45.5%             | n/a        | 25.1%       | n/a |
| 2013   | 42.0% | 46.6%     | <b>25.2%</b> | 13.6%            | 20.8%    | 45.1% | *               | 45.9% | -                | 20.0%             | n/a        | 21.9%       | n/a |
| <b>SAT/ACT Results</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 66.3% | 70.3%     | <b>51.6%</b> | 63.5%            | 49.8%    | 52.5% | *               | 74.7% | *                | 60.7%             | n/a        | 51.1%       | n/a |
| Class of 2013                                    | 63.8% | 67.3%     | <b>48.0%</b> | 54.6%            | 46.1%    | 49.0% | 33.3%           | 76.2% | -                | 63.6%             | n/a        | 47.3%       | n/a |
| <b>At/Above Criterion</b>                        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 25.1% | 26.1%     | <b>13.5%</b> | 4.6%             | 11.3%    | 27.6% | -               | 36.9% | *                | 29.4%             | n/a        | 10.6%       | n/a |
| Class of 2013                                    | 25.4% | 26.4%     | <b>13.2%</b> | 6.5%             | 10.8%    | 27.8% | *               | 27.3% | -                | 28.6%             | n/a        | 10.2%       | n/a |
| <b>Average SAT Score</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 1417  | 1405      | <b>1324</b>  | 1193             | 1311     | 1463  | -               | 1463  | *                | 1534              | n/a        | 1290        | n/a |
| Class of 2013                                    | 1422  | 1410      | <b>1325</b>  | 1245             | 1306     | 1465  | *               | 1437  | -                | 1429              | n/a        | 1295        | n/a |
| <b>English Language Arts and Writing</b>         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 925   | 916       | <b>861</b>   | 775              | 853      | 953   | -               | 926   | *                | 999               | n/a        | 837         | n/a |
| Class of 2013                                    | 927   | 917       | <b>857</b>   | 810              | 845      | 956   | *               | 908   | -                | 950               | n/a        | 836         | n/a |
| <b>Mathematics</b>                               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 491   | 488       | <b>463</b>   | 418              | 458      | 510   | -               | 537   | *                | 536               | n/a        | 453         | n/a |
| Class of 2013                                    | 496   | 493       | <b>468</b>   | 435              | 461      | 509   | *               | 529   | -                | 479               | n/a        | 458         | n/a |
| <b>Average ACT Score</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014                                    | 20.6  | 21.3      | <b>19.8</b>  | 17.4             | 19.5     | 21.1  | -               | 22.9  | -                | 21.0              | n/a        | 19.1        | n/a |
| Class of 2013                                    | 20.6  | 21.2      | <b>19.8</b>  | 16.9             | 19.4     | 21.8  | *               | 22.6  | -                | *                 | n/a        | 19.4        | n/a |

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|   | State | Region 04 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.0  | 20.7      | <b>18.9</b>  | 16.8             | 18.6     | 20.4  | -               | 22.0  | -                | 19.8              | n/a        | 18.2        | n/a |
| Class of 2013   | 20.0  | 20.6      | <b>18.8</b>  | 15.7             | 18.4     | 21.4  | *               | 20.9  | -                | *                 | n/a        | 18.2        | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 21.2  | 22.0      | <b>21.0</b>  | 18.2             | 20.7     | 22.0  | -               | 24.5  | -                | 22.3              | n/a        | 20.3        | n/a |
| Class of 2013   | 21.3  | 22.1      | <b>21.1</b>  | 19.0             | 20.7     | 21.6  | *               | 24.7  | -                | *                 | n/a        | 20.8        | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2014   | 20.7  | 21.2      | <b>19.8</b>  | 17.3             | 19.6     | 20.8  | -               | 22.8  | -                | 21.4              | n/a        | 19.3        | n/a |
| Class of 2013   | 20.7  | 21.2      | <b>20.2</b>  | 17.1             | 19.8     | 22.1  | *               | 23.1  | -                | *                 | n/a        | 19.8        | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2012-13   | 56.9% | 59.6%     | <b>58.5%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 57.3% | 60.3%     | <b>58.8%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2012-13   | 70.8% | 70.2%     | <b>66.5%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2011-12   | 69.0% | 69.6%     | <b>63.5%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

District Name: PASADENA ISD  
 County Name: HARRIS  
 District Number: 101917

| <b>Student Information</b>                      | <b>District</b> |                | <b>State</b> |                |
|---|-----------------|----------------|--------------|----------------|
|   | <b>Count</b>    | <b>Percent</b> | <b>Count</b> | <b>Percent</b> |
| Total Students:                                 | 55,395          | 100.0%         | 5,215,282    | 100.0%         |
| Students by Grade:                              |                 |                |              |                |
| Early Childhood Education                       | 150             | 0.3%           | 12,201       | 0.2%           |
| Pre-Kindergarten                                | 2,124           | 3.8%           | 219,225      | 4.2%           |
| Kindergarten                                    | 4,079           | 7.4%           | 390,276      | 7.5%           |
| Grade 1   | 4,694           | 8.5%           | 412,144      | 7.9%           |
| Grade 2   | 4,397           | 7.9%           | 407,896      | 7.8%           |
| Grade 3   | 4,257           | 7.7%           | 396,108      | 7.6%           |
| Grade 4   | 4,064           | 7.3%           | 390,351      | 7.5%           |
| Grade 5   | 4,048           | 7.3%           | 388,101      | 7.4%           |
| Grade 6   | 4,003           | 7.2%           | 383,487      | 7.4%           |
| Grade 7   | 4,108           | 7.4%           | 382,838      | 7.3%           |
| Grade 8   | 4,042           | 7.3%           | 388,190      | 7.4%           |
| Grade 9   | 4,465           | 8.1%           | 419,715      | 8.0%           |
| Grade 10  | 3,989           | 7.2%           | 372,988      | 7.2%           |
| Grade 11  | 3,693           | 6.7%           | 341,724      | 6.6%           |
| Grade 12  | 3,282           | 5.9%           | 310,038      | 5.9%           |
| Ethnic Distribution:                            |                 |                |              |                |
| African American                                | 3,886           | 7.0%           | 659,074      | 12.6%          |
| Hispanic  | 45,662          | 82.4%          | 2,714,266    | 52.0%          |
| White   | 3,735           | 6.7%           | 1,509,555    | 28.9%          |
| American Indian                                 | 100             | 0.2%           | 21,411       | 0.4%           |
| Asian   | 1,648           | 3.0%           | 201,738      | 3.9%           |
| Pacific Islander                                | 32              | 0.1%           | 7,085        | 0.1%           |
| Two or More Races                               | 332             | 0.6%           | 102,153      | 2.0%           |
| Economically Disadvantaged                      | 42,594          | 76.9%          | 3,068,820    | 58.8%          |
| Non-Educationally Disadvantaged                 | 12,801          | 23.1%          | 2,146,462    | 41.2%          |
| English Language Learners (ELL)                 | 16,357          | 29.5%          | 948,391      | 18.2%          |
| Students w/ Disciplinary Placements (2013-2014) | 625             | 1.1%           | 78,821       | 1.5%           |
| At-Risk   | 33,316          | 60.1%          | 2,668,590    | 51.2%          |
| Graduates (Class of 2014):                      |                 |                |              |                |
| Total Graduates                                 | 2,997           | 100.0%         | 303,109      | 100.0%         |
| By Ethnicity (incl. Special Ed.):               |                 |                |              |                |
| African American                                | 170             | 5.7%           | 38,046       | 12.6%          |
| Hispanic  | 2,464           | 82.2%          | 141,907      | 46.8%          |
| White   | 242             | 8.1%           | 103,764      | 34.2%          |
| American Indian                                 | 2               | 0.1%           | 1,278        | 0.4%           |
| Asian   | 87              | 2.9%           | 12,420       | 4.1%           |
| Pacific Islander                                | 4               | 0.1%           | 401          | 0.1%           |
| Two or More Races                               | 28              | 0.9%           | 5,293        | 1.7%           |
| By Graduation Type (incl. Special Ed.):         |                 |                |              |                |
| Minimum H.S. Program                            | 748             | 25.0%          | 48,435       | 16.0%          |
| Recommended H.S. Program/DAP                    | 2,243           | 74.8%          | 251,154      | 82.9%          |
| Foundation High School Plan                     | 6               | 0.2%           | 3,520        | 1.2%           |
| Special Education Graduates                     | 176             | 5.9%           | 23,654       | 7.8%           |



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| <u>Student Information</u> | <u>Non-Special Education Rates</u> |              | <u>Special Education Rates</u> |              |
|----------------------------|------------------------------------|--------------|--------------------------------|--------------|
|                            | <u>District</u>                    | <u>State</u> | <u>District</u>                | <u>State</u> |
| Retention Rates by Grade:  |                                    |              |                                |              |
| Kindergarten               | 0.2%                               | 2.0%         | 0.0%                           | 8.6%         |
| Grade 1                    | 10.1%                              | 4.3%         | 15.6%                          | 8.1%         |
| Grade 2                    | 5.7%                               | 2.9%         | 6.6%                           | 3.9%         |
| Grade 3                    | 4.5%                               | 2.2%         | 1.1%                           | 1.6%         |
| Grade 4                    | 1.7%                               | 1.2%         | 0.2%                           | 0.9%         |
| Grade 5                    | 1.9%                               | 1.3%         | 0.6%                           | 0.9%         |
| Grade 6                    | 0.3%                               | 0.7%         | 0.4%                           | 0.8%         |
| Grade 7                    | 1.2%                               | 1.0%         | 0.6%                           | 1.1%         |
| Grade 8                    | 1.2%                               | 1.0%         | 0.0%                           | 1.4%         |

|                        | <u>District</u> | <u>Percent</u> | <u>State</u> | <u>Percent</u> |
|------------------------|-----------------|----------------|--------------|----------------|
|                        | <u>Count</u>    |                | <u>Count</u> |                |
| Data Quality:          |                 |                |              |                |
| PID Errors (students)  | 132             | 0.2%           | 4,688        | 0.1%           |
| Underreported Students | 15              | 0.1%           | 8,429        | 0.4%           |

| <u>Class Size Information</u>   | <u>District</u> | <u>State</u> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 18.4            | 19.2         |
| Grade 1   | 18.8            | 19.3         |
| Grade 2   | 19.2            | 19.3         |
| Grade 3   | 19.1            | 19.1         |
| Grade 4   | 18.1            | 19.1         |
| Grade 5   | 19.6            | 20.8         |
| Grade 6   | 21.5            | 20.3         |
| Secondary:  |                 |              |
| English/Language Arts   | 15.7            | 17.2         |
| Foreign Languages   | 18.5            | 18.9         |
| Mathematics   | 15.5            | 18.1         |
| Science   | 16.3            | 19.1         |
| Social Studies  | 15.9            | 19.6         |

District Name: PASADENA ISD  
 County Name: HARRIS  
 District Number: 101917

TEXAS EDUCATION AGENCY  
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| <b>Staff Information</b>                  | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|---|---------------------------|----------------|------------------------|----------------|
| Total Staff                               | 7,650.0                   | 100.0%         | 673,140.3              | 100.0%         |
| Professional Staff:                       | 4,588.0                   | 60.0%          | 433,985.7              | 64.5%          |
| Teachers                                  | 3,641.9                   | 47.6%          | 342,191.8              | 50.8%          |
| Professional Support                      | 685.6                     | 9.0%           | 65,119.0               | 9.7%           |
| Campus Administration (School Leadership) | 184.0                     | 2.4%           | 19,679.9               | 2.9%           |
| Central Administration                    | 76.6                      | 1.0%           | 6,995.1                | 1.0%           |
| Educational Aides:                        | 844.6                     | 11.0%          | 64,640.8               | 9.6%           |
| Auxiliary Staff:                          | 2,217.3                   | 29.0%          | 174,513.8              | 25.9%          |
| Total Minority Staff:                     | 4,072.3                   | 53.2%          | 311,862.3              | 46.3%          |
| Teachers by Ethnicity and Sex:            |                           |                |                        |                |
| African American                          | 300.0                     | 8.2%           | 33,863.7               | 9.9%           |
| Hispanic                                  | 1,165.1                   | 32.0%          | 87,714.8               | 25.6%          |
| White                                     | 2,034.3                   | 55.9%          | 210,044.8              | 61.4%          |
| American Indian                           | 9.0                       | 0.2%           | 1,244.6                | 0.4%           |
| Asian                                     | 100.3                     | 2.8%           | 4,890.6                | 1.4%           |
| Pacific Islander                          | 1.8                       | 0.0%           | 758.8                  | 0.2%           |
| Two or More Races                         | 31.4                      | 0.9%           | 3,674.5                | 1.1%           |
| Males                                     | 839.1                     | 23.0%          | 79,947.9               | 23.4%          |
| Females                                   | 2,802.9                   | 77.0%          | 262,243.9              | 76.6%          |
| Teachers by Highest Degree Held:          |                           |                |                        |                |
| No Degree                                 | 48.2                      | 1.3%           | 2,980.2                | 0.9%           |
| Bachelors                                 | 2,823.4                   | 77.5%          | 257,146.2              | 75.1%          |
| Masters                                   | 743.9                     | 20.4%          | 79,997.8               | 23.4%          |
| Doctorate                                 | 26.5                      | 0.7%           | 2,067.7                | 0.6%           |
| Teachers by Years of Experience:          |                           |                |                        |                |
| Beginning Teachers                        | 415.4                     | 11.4%          | 29,256.4               | 8.5%           |
| 1-5 Years Experience                      | 1,132.5                   | 31.1%          | 89,247.1               | 26.1%          |
| 6-10 Years Experience                     | 929.2                     | 25.5%          | 77,168.2               | 22.6%          |
| 11-20 Years Experience                    | 801.5                     | 22.0%          | 91,890.7               | 26.9%          |
| Over 20 Years Experience                  | 363.2                     | 10.0%          | 54,629.4               | 16.0%          |
| Number of Students per Teacher            | 15.2                      | n/a            | 15.2                   | n/a            |

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TEXAS EDUCATION AGENCY  
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| <u>Staff Information</u>   | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 9.0             | 11.0         |
| Average Years Experience of Teachers with District:                  | 7.1             | 7.5          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$49,307        | \$44,540     |
| 1-5 Years Experience   | \$50,891        | \$46,575     |
| 6-10 Years Experience  | \$53,183        | \$49,127     |
| 11-20 Years Experience   | \$56,097        | \$52,640     |
| Over 20 Years Experience   | \$63,032        | \$59,787     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$53,652        | \$50,715     |
| Professional Support   | \$68,495        | \$59,791     |
| Campus Administration (School Leadership)                            | \$86,062        | \$74,292     |
| Central Administration   | \$102,442       | \$96,907     |
| Instructional Staff Percent:   | 64.6            | 64.6         |
| Turnover Rate for Teachers:  | 14.1            | 16.6         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,148.2      |
| Educational Aides  | 0.0             | 228.9        |
| Auxiliary Staff  | 0.0             | 508.3        |
| Contracted Instructional Staff:                                      | 0.0             | 2,090.1      |

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TEXAS EDUCATION AGENCY  
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| <b>Program Information</b>               | <b>District<br/>Count</b> | <b>Percent</b> | <b>State<br/>Count</b> | <b>Percent</b> |
|--|---------------------------|----------------|------------------------|----------------|
| Student Enrollment by Program:           |                           |                |                        |                |
| Bilingual/ESL Education                  | 15,097                    | 27.3%          | 930,737                | 17.8%          |
| Career & Technical Education             | 10,888                    | 19.7%          | 1,209,784              | 23.2%          |
| Gifted & Talented Education              | 2,649                     | 4.8%           | 397,159                | 7.6%           |
| Special Education                        | 5,054                     | 9.1%           | 442,476                | 8.5%           |
| Teachers by Program (population served): |                           |                |                        |                |
| Bilingual/ESL Education                  | 533.2                     | 14.6%          | 20,082.5               | 5.9%           |
| Career & Technical Education             | 123.0                     | 3.4%           | 14,616.2               | 4.3%           |
| Compensatory Education                   | 3.3                       | 0.1%           | 10,485.6               | 3.1%           |
| Gifted & Talented Education              | 93.1                      | 2.6%           | 6,478.6                | 1.9%           |
| Regular Education                        | 2,287.4                   | 62.8%          | 248,541.9              | 72.6%          |
| Special Education                        | 501.6                     | 13.8%          | 30,683.6               | 9.0%           |
| Other                                    | 100.3                     | 2.8%           | 11,303.5               | 3.3%           |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.